PROFESSIONALISM
How does teachers' continued growth as a professional support student learning?

**PR1**

The teacher demonstrates professional responsibility by maintaining a professional attitude and acting with integrity.

a. The teacher strives to act in a professional manner when interacting with colleagues, students, parents, and the public.

b. The teacher interacts in ways that are culturally appropriate for the community and educational setting where they teach.

**PR2**

The teacher’s professional conduct advocates the importance of language learning for all students.

a. The teacher ensures that their teaching practices communicate a positive message about language learning.

b. The teacher models the advantages of having linguistic and intercultural competence in the community.

c. The teacher advocates for language learning opportunities for all students.

**PR3**

The teacher intentionally interacts with communities of the target language culture(s) to maintain high levels of linguistic and communicative competence and to stay up to date with current developments.

a. The teacher regularly works on maintaining and improving their target language skills.

b. The teacher regularly works to deepen and expand their understanding of the target culture(s).

c. The teacher routinely engages with members of the target culture(s) to gain new perspectives.

d. The teacher references current developments with their students when appropriate.

**PR4**

The teacher uses processes that facilitate analysis of and reflection on their current practices.

a. The teacher reflects regularly on their beliefs and practices and how they impact student learning.

b. The teacher routinely reflects on evidence of student learning.

c. The teacher creates a professional growth plan based on reflections and evidence of student learning.

**PR5**

The teacher participates in professional learning opportunities throughout the year.

a. The teacher keeps abreast of current developments and research in both world language and general education.

b. The teacher actively constructs and maintains a professional learning network.

c. The teacher regularly seeks opportunities to connect and interact with colleagues within and beyond their community.

d. The teacher collaborates in the work of their department, school, or district.

e. The teacher leverages technology to connect to colleagues that help them grow professionally.

**PR6**

The teacher gives back to the profession in a variety of meaningful ways.

a. The teacher shares their expertise with colleagues within and outside of their content area.

b. The teacher pursues leadership opportunities in their school, community, professional organization, or other venues.

c. The teacher serves as a mentor to new and aspiring teachers as well as other colleagues.