LEARNING TOOLS

How do teachers capitalize on a variety of learning tools to advance student learning?

**LT1**

The teacher uses a variety of resources to help students process language in the interpretive mode.

a. The teacher uses realia, props, manipulatives, and other resources as needed to make language comprehensible.

b. The teacher uses a variety of authentic digital and print media to support student understanding of language input.

c. The teacher leverages technology to support student processing of language.

**LT2**

The teacher uses a variety of resources to help students produce language in the interpersonal and presentational modes.

a. The teacher encourages students to use realia, props, manipulatives, and other resources as needed to make their language comprehensible.

b. The teacher uses a variety of authentic digital and print media as stimuli for learning activities that ask students to produce language.

c. The teacher leverages technology to support student production of language.

**LT3**

The teacher provides students with a variety of resources that support the development of intercultural communicative competence.

a. The teacher facilitates student investigation of and interaction with authentic materials in order to understand the perspectives behind the products of the target culture.

b. The teacher uses authentic materials to support student understanding of the perspectives behind the practices of the target culture.

c. The teacher immerses students in a culture-rich classroom environment.

d. The teacher connects students with local and global target language communities.

**LT4**

The teacher provides students with tools and processes to reflect on language growth.

a. The teacher and students use rubrics to define performance and provide feedback throughout the learning process.

b. The teacher and students use tools to monitor language growth.

c. The teacher and students use tools to document, track, and reflect on performance over time.

**LT5**

The teacher and students access and use resources in a manner respectful of authorship and ownership.

a. The teacher knows how to access, document and share proprietary resources they provide to students.

b. The teacher recognizes and prevents plagiarism by students and other educators.

c. The teacher and students correctly attribute sources when presenting and publishing their work.