



LEARNING TOOLS

How do teachers capitalize on a variety of learning tools to advance student learning?

LT1

The teacher uses a variety of resources to help students process language in the interpretive mode.

- The teacher uses realia, props, manipulatives, and other resources as needed to make language comprehensible.
- The teacher uses a variety of authentic digital and print media to support student understanding of language input.
- The teacher leverages technology to support student processing of language.

LT2

The teacher uses a variety of resources to help students produce language in the interpersonal and presentational modes.

- The teacher encourages students to use realia, props, manipulatives, and other resources as needed to make their language comprehensible.
- The teacher uses a variety of authentic digital and print media as stimuli for learning activities that ask students to produce language.
- The teacher leverages technology to support student production of language.

LT3

The teacher provides students with a variety of resources that support the development of intercultural communicative competence.

- The teacher facilitates student investigation of and interaction with authentic materials in order to understand the perspectives behind the products of the target culture.
- The teacher uses authentic materials to support student understanding of the perspectives behind the practices of the target culture.
- The teacher immerses students in a culture-rich classroom environment.
- The teacher connects students with local and global target language communities.

LT4

The teacher provides students with tools and processes to reflect on language growth.

- The teacher and students use rubrics to define performance and provide feedback throughout the learning process.
- The teacher and students use tools to monitor language growth.
- The teacher and students use tools to document, track, and reflect on performance over time.

LT5

The teacher and students access and use resources in a manner respectful of authorship and ownership.

- The teacher knows how to access, document and share proprietary resources they provide to students.
- The teacher recognizes and prevents plagiarism by students and other educators.
- The teacher and students correctly attribute sources when presenting and publishing their work.

