One of the most valuable elements of the context for communication is the target language itself. Learners need to be surrounded with comprehensible input in order to facilitate the acquisition of the new language.

90%+ I ensure that at least 90% of what I say and/or materials I share with my students are in the target language. – LE4a (TELL Framework)

Effective Use of the Target Language to Provide Comprehensible Input Requires Frequent Checks for Understanding

Comprehensible Input
- Learners should be able to understand the essence of what is being said or presented to them.
- Useful input must contain a message that learners want and need to understand. There must be some communicative intent.
- When input is comprehensible and meaning bearing, learners can bind forms and meaning and interact using the language.

Creating Comprehensible Language
- Paraphrase
- Use images and manipulatives
- Use routine care talk
- Slow down

Providing Input Through Questions

Step 1: Point or ask a direct question.
Step 2: Ask a Yes/No question.
Step 3: Ask an Either/Or question.
Step 4: Ask a WH question.

Following the Natural Approach Questioning Sequence to Scaffold Input, Provide Processing Time & Use a Check for Understanding for the Teacher and the Learner.

Effective Use of the Target Language is to create a communicative climate focused on meaning, within which language acquisition can take place naturally. The key to creating this climate is using the target language.

Hele na Curtain

Use a Sign
To separate the native language from the target language.

And to Remind Yourself!