One of the criteria identified in the Teacher Effectiveness for Language Learning Framework addresses the need to “ensure that students receive comprehensible input.” (LE4). What strategies do you implement to use the target language and provide comprehensible input? Use this tool while observing a class to provide feedback to a colleague or yourself.

### USE OF THE TARGET LANGUAGE
How much target language is used in the classroom? TELL Criterion LE4a

1. The teacher ensures they use and/or share materials in the target language approximately ___% of the time.
   - [ ] Less than 50%
   - [ ] 50 - 60%
   - [ ] 70 - 80%
   - [ ] 90+

2. In addition to explicit instruction, the teacher uses the target language to facilitate learning activities.
   - [ ] modeling & giving directions
   - [ ] transitions
   - [ ] redirect & validate behavior
   - [ ] celebrate student successes

### USE OF ENGLISH
How does the teacher minimize the use of English? TELL Criterion LE4b

3. The teacher clearly separates the native and target languages.
   - [ ] Teacher does not translate.
   - [ ] Students do not translate.
   - [ ] Teacher uses a sign or visual cue.

4. When the teacher uses English, it is:
   - [ ] intentional.
   - [ ] purposeful.
   - [ ] not used for translation.
   - [ ] for safety or emergency reasons.

### PROVIDING COMPREHENSIBLE INPUT
How does the teacher provide comprehensible input? TELL Criterion LE4c

5. When the teacher provides language input, it is comprehensible and …
   - [ ] … meaningful.
   - [ ] … interesting.
   - [ ] … appropriate to the performance level of the learners.

6. The teacher uses a variety of strategies to clearly convey meaning and make input comprehensible.
   - [ ] visuals
   - [ ] body language/gestures
   - [ ] modeling
   - [ ] caretaker speech
   - [ ] concept organizers

7. When the teacher uses visuals to make input comprehensible the visuals …
   - [ ] … convey language with clarity.
   - [ ] … are colorful.
   - [ ] … are culture-specific.
   - [ ] … can be seen by every student.

### CHECKING FOR UNDERSTANDING
How does the teacher check in a variety of ways and modifies input? TELL Criterion LE4e

8. The teacher frequently uses non-verbal strategies to check for understanding.
   - [ ] thumbs up/down
   - [ ] act out
   - [ ] physical movement
   - [ ] whiteboards/response cards
   - [ ] other:

9. The teacher frequently uses verbal strategies to check for understanding.
   - [ ] line-ups
   - [ ] turn & talk
   - [ ] summarizing
   - [ ] numbered heads together
   - [ ] questioning
   - [ ] other:

10. The teacher modifies input to clarify meaning.
    - [ ] repeating
    - [ ] visuals
    - [ ] manipulatives
    - [ ] rewording
    - [ ] gestures
    - [ ] other:

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