USING THE TARGET LANGUAGE & PROVIDING COMPREHENSIBLE INPUT
Feedback Form

One of the criteria identified in the *Teacher Effectiveness for Language Learning Framework* addresses the need to "ensure that students receive comprehensible input." (LE4). What strategies do you implement to use the target language and provide comprehensible input? Use this tool while observing a class to provide feedback to a colleague or yourself.

USE OF THE TARGET LANGUAGE
How much target language is used in the classroom? TELL Criterion LE4a

1. The teacher ensures they use and/or share materials in the target language approximately___% of the time.
   - ☐ Less than 50%   ☐ 50 - 60%   ☐ 70 – 80%   ☐ 90+%

2. In addition to explicit instruction, the teacher uses the target language to facilitate learning activities.
   - ☐ modeling & giving directions   ☐ transitions   ☐ redirect & validate behavior   ☐ celebrate student successes

USE OF ENGLISH
How does the teacher minimize the use of English? TELL Criterion LE4b

3. The teacher clearly separates the native and target languages.
   - ☐ Teacher does not translate.   ☐ Students do not translate.   ☐ Teacher uses a sign or visual cue.

4. When the teacher uses English, it is:
   - ☐ intentional.   ☐ purposeful.   ☐ not used for translation.   ☐ for safety or emergency reasons.

PROVIDING COMPREHENSIBLE INPUT
How does the teacher provide comprehensible input? TELL Criterion LE4c

5. When the teacher provides language input, it is comprehensible and …
   - ☐ … meaningful.   ☐ … interesting.   ☐ … appropriate to the performance level of the learners.

6. The teacher uses a variety of strategies to clearly convey meaning and make input comprehensible.
   - ☐ visuals   ☐ body language/gestures   ☐ modeling   ☐ caretaker speech   ☐ concept organizers

7. When the teacher uses *visuals* to make input comprehensible the visuals …
   - ☐ … convey language with clarity.   ☐ … are colorful.   ☐ … are culture-specific.   ☐ … can be seen by every student.

CHECKING FOR UNDERSTANDING
How does the teacher check in a variety of ways and modifies input? TELL Criterion LE4e

8. The teacher frequently uses *non-verbal strategies* to check for understanding.
   - ☐ thumbs up/down   ☐ act out   ☐ physical movement   ☐ whiteboards/response cards   ☐ other:

9. The teacher frequently uses *verbal strategies* to check for understanding.
   - ☐ line-ups   ☐ turn & talk   ☐ summarizing   ☐ numbered heads together   ☐ questioning   ☐ other:

10. The teacher modifies input to clarify meaning.
   - ☐ repeating   ☐ visuals   ☐ manipulatives   ☐ rewording   ☐ gestures   ☐ other: