Several of the criteria identified in the Teacher Effectiveness for Language Learning Framework address the need for engagement of all students. Items below serve as a menu of strategies designed to engaged language learners that might be observable during a lesson. One would not necessarily expect to see all of these indicators implemented in one lesson. Use this tool while observing a class to provide feedback to a colleague or yourself and identify the degree to which those strategies are being implemented.

ENGAGED LEARNERS ARE FOCUSED ON MEANINGFUL LEARNING TARGETS & ACTIVITIES

1. Learning targets for the lesson are:
   - posted or embedded within a slide presentation so the teacher and students may refer to them throughout.
   - written in the form of “I can” statements and in student friendly language.
   - tied to contexts students perceive as interesting and relevant and allows for personalization.

2. The daily sequence of learning experiences or agenda is:
   - posted and shared with learners so the teacher and students may refer to them throughout.
   - designed to connect the learning experiences and activities to the learning targets.

3. Students participate in activities that are within their range of cognitive and linguistic abilities.
   - Tasks are developmentally appropriate for the age-range of students.
   - Students possess adequate language skills to complete the tasks.

ENGAGED LEARNERS PARTICIPATE IN A WIDE VARIETY OF LEARNING EXPERIENCES

4. Students’ learning experiences include:
   - student choice
   - physical movement
   - hands-on opportunities

5. Students engage in collaborative learning to meet the learning targets in the following ways:
   - pair work
   - learning centers/stations
   - inside-outside circle
   - other:
   - line-ups
   - small group work
   - numbered heads together

6. Students engage in independent learning to meet the learning targets in the following ways:
   - reading critically
   - researching
   - completing a graphic organizer
   - other:
   - writing to learn
   - creating an artifact
   - using a digital device

ENGAGED LEARNERS & TEACHERS EXHIBIT POSITIVE LEARNING BEHAVIORS

7. Students appear interested in the learning experiences by:
   - being attentive
   - expressing thoughtful ideas
   - volunteering and actively participating.
   - body language
   - providing reflective answers
   - asking relevant questions to clarify

8. Students exhibit confidence by:
   - initiating a task
   - completing a task
   - working productively in a group
   - using positive humor
   - exhibiting enthusiasm or interest
   - taking risks to expand their learning/understanding

9. The teacher’s interaction with students encourages engagement in a variety of ways:
   - approachable body language
   - consistently makes eye contact
   - movement among students
   - positive voice tone
   - accentuates the positive
   - other: