

ENGAGING LANGUAGE LEARNERS

Feedback Form

Several of the criteria identified in the *Teacher Effectiveness for Language Learning Framework* address the need for engagement of all students. Items below serve as a menu of strategies designed to engaged language learners that might be observable during a lesson. One would not necessarily expect to see all of these indicators implemented in one lesson. Use this tool while observing a class to provide feedback to a colleague or yourself and identify the degree to which those strategies are being implemented.

ENGAGED LEARNERS ARE FOCUSED ON MEANINGFUL LEARNING TARGETS & ACTIVITIES

1. **Learning targets for the lesson are:**
 - ☐ posted or embedded within a slide presentation so the teacher and students may refer to them throughout.
 - ☐ written in the form of "I can" statements and in student friendly language.
 - ☐ tied to contexts students perceive as interesting and relevant and allows for personalization.
2. **The daily sequence of learning experiences or agenda is:**
 - ☐ posted and shared with learners so the teacher and students may refer to them throughout.
 - ☐ designed to connect the learning experiences and activities to the learning targets.
3. **Students participate in activities that are within their range of cognitive and linguistic abilities.**
 - ☐ Tasks are developmentally appropriate for the age-range of students.
 - ☐ Students possess adequate language skills to complete the tasks.

ENGAGED LEARNERS PARTICIPATE IN A WIDE VARIETY OF LEARNING EXPERIENCES

4. **Students' learning experiences include:**
 - ☐ student choice
 - ☐ physical movement
 - ☐ hands-on opportunities
5. **Students engage in *collaborative* learning to meet the learning targets in the following ways:**
 - ☐ pair work
 - ☐ learning centers/stations
 - ☐ inside-outside circle
 - ☐ other:
 - ☐ line-ups
 - ☐ small group work
 - ☐ numbered heads together
6. **Students engage in *independent* learning to meet the learning targets in the following ways:**
 - ☐ reading critically
 - ☐ researching
 - ☐ completing a graphic organizer
 - ☐ other:
 - ☐ writing to learn
 - ☐ creating an artifact
 - ☐ using a digital device

ENGAGED LEARNERS & TEACHERS EXHIBIT POSITIVE LEARNING BEHAVIORS

7. **Students appear interested in the learning experiences by:**
 - ☐ being attentive
 - ☐ expressing thoughtful ideas
 - ☐ volunteering and actively participating.
 - ☐ body language
 - ☐ providing reflective answers
 - ☐ asking relevant questions to clarify
8. **Students exhibit confidence by:**
 - ☐ initiating a task
 - ☐ completing a task
 - ☐ working productively in a group
 - ☐ using positive humor
 - ☐ exhibiting enthusiasm or interest
 - ☐ taking risks to expand their learning/understanding
9. **The teacher's interaction with students encourages engagement in a variety of ways:**
 - ☐ approachable body language
 - ☐ consistently makes eye contact
 - ☐ movement among students
 - ☐ positive voice tone
 - ☐ accentuates the positive
 - ☐ other:

