



# TEACHER LANGUAGE USE

## SELF-ASSESSMENT

Teacher:

Date:

One of the most important factors in how much language is acquired by a learner is the amount of comprehensible input to which the learner is exposed. The input should be both meaningful and of interest to the learner. **What strategies are most effective when providing comprehensible input to students?** During this self-assessment, be sure to consider evidence from your practice to support your reflections. Once you have completed the self-assessment, review the outcomes with a critical friend, mentor, or supervisor. An open and honest conversation about your performance vs. ratings helps to clarify rationale for levels selected and will help you to set realistic goals.

Reflect on your current performance level of the indicators below.

N = I do not do this. S = I do this sometimes. M = I do this most of the time. C = I do this with confidence.

1.	At least 90% of what the teacher says and/or materials the teacher shares with students are in the target language.	<input type="radio"/> N	<input type="radio"/> S	<input type="radio"/> M	<input type="radio"/> C	<input type="radio"/> My Goal
2.	The teacher does not translate the target language into English nor does the teacher ask students to translate.	<input type="radio"/> N	<input type="radio"/> S	<input type="radio"/> M	<input type="radio"/> C	<input type="radio"/> My Goal
3.	The teacher uses <i>gestures and body language</i> that clearly convey meaning to make input comprehensible.	<input type="radio"/> N	<input type="radio"/> S	<input type="radio"/> M	<input type="radio"/> C	<input type="radio"/> My Goal
4.	The teacher uses <i>visuals</i> to make input comprehensible. (Reflect on the strategies you use. Not all may apply.)	<input type="radio"/> N	<input type="radio"/> S	<input type="radio"/> M	<input type="radio"/> C	<input type="radio"/> My Goal
5.	The teacher frequently uses <i>non-verbal strategies</i> to check for understanding.	<input type="radio"/> N	<input type="radio"/> S	<input type="radio"/> M	<input type="radio"/> C	<input type="radio"/> My Goal
6.	The teacher frequently uses <i>verbal strategies</i> to check for understanding.	<input type="radio"/> N	<input type="radio"/> S	<input type="radio"/> M	<input type="radio"/> C	<input type="radio"/> My Goal
7.	The teacher modifies input by using a variety of strategies to clarify meaning.	<input type="radio"/> N	<input type="radio"/> S	<input type="radio"/> M	<input type="radio"/> C	<input type="radio"/> My Goal

### REFLECTION NOTES

What evidence did you consider that led to your rating? What steps might you take to better meet the identified indicators?

