# STUDENT LANGUAGE USE

### S E L F - A S S E S S M E N T

**Teacher:** _____          **Date:** _____

**Providing students opportunities to practice language within the modes of communication and in meaningful contexts is essential to grow their linguistic capabilities.** How often and what kinds of opportunities do you provide students to use their new language skills? **During this self-assessment, be sure to consider evidence from your practice to support your reflections. Once you have completed the self-assessment, review the outcomes with a critical friend, mentor, or supervisor. An open and honest conversation about your performance vs. ratings helps to clarify rationale for levels selected and will help you to set realistic goals.**

Reflect on your current performance level of the indicators below.
**N** = I do not do this.  **S** = I do this sometimes.  **M** = I do this most of the time. **C** = I do this with confidence.

| 1 | Before being expected to produce language, students have multiple opportunities to take in and process language. |
|---|---|

| ○ N | ○ S | ○ M | ○ C | ○ My Goal |
|---|---|---|---|---|

| 2 | Students apply strategies that enable them to use the target language. |
|---|---|

| ○ N | ○ S | ○ M | ○ C | ○ My Goal |
|---|---|---|---|---|

| 3 | Students have opportunities to use language in a variety of ways. |
|---|---|

Reflect on the practices that apply.

| ○ N | ○ S | ○ M | ○ C | ○ My Goal |
|---|---|---|---|---|

☐ Pairs                     ☐ Small Group                 ☐ Individual Response to Teacher
☐ Presenting Individually   ☐ Rotating Partners           ☐ Choral Response through repeating

| 4 | When students use language, they have opportunities to perform in all modes of communication. |
|---|---|

| ○ N | ○ S | ○ M | ○ C | ○ My Goal |
|---|---|---|---|---|

| 5 | When my students produce language they use: |
|---|---|

Check all that apply.

| ○ N | ○ S | ○ M | ○ C | ○ My Goal |
|---|---|---|---|---|

☐ Words                              ☐ Original sentences
☐ Phrases or memorized chunks        ☐ Strings of sentences
☐ Formulaic sentences                ☐ Original questions
☐ Formulaic questions                ☐ Paragraphs
                                     ☐ Language in different time frames

## REFLECTION NOTES

What evidence did you consider that led to your rating? What steps might you take to better meet the identified indicators?