



CHECKING FOR UNDERSTANDING

SELF-ASSESSMENT

Teacher:

Date:

A criterion identified in the *Teacher Effectiveness for Language Learning Framework* addresses the need to “frequently check for understanding in a variety of ways throughout the lesson” (LE4e). What strategies can you use to effectively check for understanding? During this self-assessment, be sure to consider evidence from your practice to support your reflections. Once you have completed the self-assessment, review the outcomes with a critical friend, mentor, or supervisor. An open and honest conversation about your performance vs. ratings helps to clarify rationale for levels selected and will help you to set realistic goals.

Reflect on your current performance level of the indicators below.

N = I do not do this. S = I do this sometimes. M = I do this most of the time. C = I do this with confidence.

1	The teacher uses a variety of <i>non-verbal</i> strategies to check for understanding.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
		N	S	M	C	My Goal
2	The teacher uses a variety of <i>verbal</i> strategies to check for understanding.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
		N	S	M	C	My Goal
3	The teacher checks for understanding of all students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
		N	S	M	C	My Goal
4	The teacher checks for understanding in an on-going manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
		N	S	M	C	My Goal
5	The language that students use to demonstrate comprehension is aligned to the speaking proficiency target for the grade level.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
		N	S	M	C	My Goal

REFLECTION NOTES

What evidence did you consider that led to your rating? What steps might you take to better meet the identified indicators?

