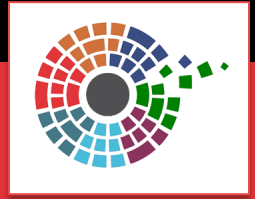


## PROFESSIONALISM SELF-ASSESSMENT



Effective language learning experiences require teachers to identify how their own continued professional preparation contributes to student success and how they can model life-long learning skills through their own professional growth. **How does your continued growth as a professional support student learning?** During this self-assessment, be sure to use evidence to support your reflections. Once you have completed the self-assessment, review the outcomes with a critical friend, mentor, or supervisor. An open and honest conversation about your performance vs. ratings helps to clarify rationale for levels selected and will help you to set realistic goals.

Reflect on your current performance level of the TELL criteria below.

**N** = I do not do this. **S** = I sometimes do this. **M** = I do this most of the time. **C** = I do this with confidence.

<b>PR1</b>	<b>I maintain the highest standards of professional conduct in my community, classroom and professional affiliations.</b>					
	a. I ensure my practices communicate a positive message about language learning for all students.	<input type="radio"/> N	<input type="radio"/> S	<input type="radio"/> M	<input type="radio"/> C	<input type="radio"/> My Goal
	b. I interact in culturally appropriate ways within the context of the local educational setting.	<input type="radio"/> N	<input type="radio"/> S	<input type="radio"/> M	<input type="radio"/> C	<input type="radio"/> My Goal
	c. I keep abreast of current developments and research in both world language and general education.	<input type="radio"/> N	<input type="radio"/> S	<input type="radio"/> M	<input type="radio"/> C	<input type="radio"/> My Goal
	d. My professional conduct advocates the importance of language learning for all students.	<input type="radio"/> N	<input type="radio"/> S	<input type="radio"/> M	<input type="radio"/> C	<input type="radio"/> My Goal
<b>PR2</b>	<b>I maintain high levels of linguistic competence in both the target language and English.</b>					
	a. I possess at least Advanced Low Proficiency (ACTFL scale) in both the target language and English.	<input type="radio"/> N	<input type="radio"/> S	<input type="radio"/> M	<input type="radio"/> C	<input type="radio"/> My Goal
	b. I regularly participate in activities to maintain and improve my conversational and professional language skills.	<input type="radio"/> N	<input type="radio"/> S	<input type="radio"/> M	<input type="radio"/> C	<input type="radio"/> My Goal
	c. I stay abreast of current developments and research in the language that I teach.	<input type="radio"/> N	<input type="radio"/> S	<input type="radio"/> M	<input type="radio"/> C	<input type="radio"/> My Goal
<b>PR3</b>	<b>I am a reflective practitioner.</b>					
	a. I use a process that allows me to analyze and reflect on my current practices.	<input type="radio"/> N	<input type="radio"/> S	<input type="radio"/> M	<input type="radio"/> C	<input type="radio"/> My Goal
	b. I regularly use evidence of student growth to inform reflection on my practices.	<input type="radio"/> N	<input type="radio"/> S	<input type="radio"/> M	<input type="radio"/> C	<input type="radio"/> My Goal
	c. I create a plan for my professional growth based on my reflections.	<input type="radio"/> N	<input type="radio"/> S	<input type="radio"/> M	<input type="radio"/> C	<input type="radio"/> My Goal
	d. My behavior evidences awareness of the relationships between my beliefs and practices and their impact on learning.	<input type="radio"/> N	<input type="radio"/> S	<input type="radio"/> M	<input type="radio"/> C	<input type="radio"/> My Goal
<b>PR4</b>	<b>I participate in professional development opportunities both in-district and beyond throughout the school year and in the summer.</b>					
	a. I regularly participate in activities to enhance my ability to facilitate learning.	<input type="radio"/> N	<input type="radio"/> S	<input type="radio"/> M	<input type="radio"/> C	<input type="radio"/> My Goal
	b. I regularly seek opportunities that connect me with colleagues both locally and globally.	<input type="radio"/> N	<input type="radio"/> S	<input type="radio"/> M	<input type="radio"/> C	<input type="radio"/> My Goal
	c. I collaborate in the work of my department, school and district.	<input type="radio"/> N	<input type="radio"/> S	<input type="radio"/> M	<input type="radio"/> C	<input type="radio"/> My Goal
<b>PR5</b>	<b>I give back to the profession in a variety of ways.</b>					
	a. I actively participate in professional learning networks or professional organizations.	<input type="radio"/> N	<input type="radio"/> S	<input type="radio"/> M	<input type="radio"/> C	<input type="radio"/> My Goal
	b. I share my expertise with colleagues within and outside my content area in a variety of venues.	<input type="radio"/> N	<input type="radio"/> S	<input type="radio"/> M	<input type="radio"/> C	<input type="radio"/> My Goal
	c. I pursue leadership opportunities in my school community, a professional organization or other educational venues.	<input type="radio"/> N	<input type="radio"/> S	<input type="radio"/> M	<input type="radio"/> C	<input type="radio"/> My Goal

