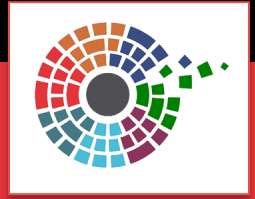


PROFESSIONALISM

How does my continued growth as a professional support student learning?



Effective language learning experiences require teachers to identify how their own continued professional preparation contributes to student success and how they can model life-long learning skills through their own professional growth. The PROFESSIONALISM domain is one of the seven domains of the *Teacher Effectiveness for Language Learning Framework* that identifies the characteristics and behaviors exhibited by a model world language teacher.

PR1 I maintain the highest standards of professional conduct in my community, classroom and professional affiliations.*

- a. I ensure my practices communicate a positive message about language learning for all students.
- b. I interact in culturally appropriate ways within the context of the local educational setting.
- c. I keep abreast of current developments and research in both world language and general education.
- d. My professional conduct advocates the importance of language learning for all students.

* adapted from the Statement of Professional Responsibility for ACTFL Members.

PR2 I maintain high levels of linguistic competence in both the target language and English.

- a. I possess at least Advanced Low Proficiency (ACTFL scale) in both the target language and English.
- b. I regularly participate in activities to maintain and improve my language skills.
- c. I stay abreast of current developments and research in the subjects and the language that I teach.

PR3 I am a reflective practitioner.

- a. I use processes that allow me to analyze and reflect on my current practices.
- b. I regularly use evidence of student growth to inform reflection on my practices.
- c. I create a plan for my professional growth based on my reflections.
- d. My behavior evidences awareness of the relationships between my beliefs and practices and their impact on learning.

PR4 I participate in professional development opportunities both in-district and beyond throughout the school year and in the summer.

- a. I regularly participate in activities to enhance my ability to facilitate learning.
- b. I regularly seek opportunities that connect me with colleagues both locally and globally.
- c. I collaborate in the work of my department, school, and district.

PR5 I give back to the profession in a variety of ways.

- a. I actively participate in professional learning networks and/or professional organizations.
- b. I share my expertise with colleagues within and outside my content area in a variety of venues.
- c. I pursue leadership opportunities in my school community, professional organization, or other educational venues.

