Teacher Effectiveness for Language Learning

COLLABORATION



How does my collaboration with stakeholders support student learning?

Effective language learning experiences require teachers to identify, involve, and leverage the support of all stakeholders in the learning process. The COLLABORATION domain is one of the seven domains of the Teacher Effectiveness for Language Learning Framework that identifies the characteristics and behaviors exhibited by a model world language teacher.

- C1 I collaborate with stakeholders to communicate how effective learning experiences promote lifelong language learning.
 - a. I clearly communicate how languages are learned.
 - b. I clearly communicate how stakeholders can facilitate and support learning.
 - c. I collaborate with stakeholders to communicate positive messages about language learning.
- C2 I discuss student performance goals and outcomes of the class/course/program with all stakeholders.
 - a. I clearly communicate realistic expectations for student performance.
 - b. I clearly communicate how I use data to improve student learning.
 - c. I share information highlighting the accomplishments of my students.
- C3 I partner with school-based professionals to support the learning of my students.
 - a. I obtain official information about my students' backgrounds to inform my approaches to learning.
 - b. I collect information about the language abilities and cultural experiences of my students to tailor learning.
 - c. I share information that will expand perspectives and attitudes about language learning opportunities.
- C4 I provide a variety of vehicles for regular two-way communication about the class/course/program.
 - a. I establish a channel for ongoing student communication outside of class.
 - b. I establish procedures for and encourage frequent parent communication.
 - c. I collaborate with colleagues in my department.
 - d. I maintain channels of communication with leadership outside my department.
- C5 I connect with local and global communities to support and encourage language and culture learning.
 - a. I collaborate with individuals and organizations to infuse target language and culture communities into the learning experience.
 - b. I create opportunities for students to use their language skills to learn from and work cooperatively with members of the target cultures.
 - c. I partner with individuals and organizations to expand language-learning opportunities.

