



# PAIR & SMALL GROUP WORK

FOCUSED FEEDBACK TOOL

Teacher: \_\_\_\_\_ Language: \_\_\_\_\_ Grade/Course: \_\_\_\_\_ Time-In: \_\_\_\_\_  
 School: \_\_\_\_\_ Date: \_\_\_\_\_ Lesson Segment:  Beginning  Middle  End Time-Out: \_\_\_\_\_

One of the criteria identified in the *Teacher Effectiveness for Language Learning Framework* addresses the need for “students to engage daily in pair and/or small group activities” (LE5d). When students work cooperatively in pairs and/or small groups they are often more willing to speak and their opportunities for language use are multiplied substantially. How do you use pair and small group work in the classroom? Use this tool while observing a class to provide feedback to a colleague or yourself and identify the degree to which effective pair and small group work strategies are being implemented.

Check strategies observed and/or note level of implementation.

FO = Fully Observed PO = Partially Observed NO = Not Observed NA = Not Applicable

<b>1</b>	Students are intentionally partnered or placed in small groups by the teacher in order to maximize learning.	<input type="checkbox"/> FO	<input type="checkbox"/> PO	<input type="checkbox"/> NO	<input type="checkbox"/> NA
<b>2</b>	The activity is presented in a manner that motivates students to participate.	<input type="checkbox"/> FO	<input type="checkbox"/> PO	<input type="checkbox"/> NO	<input type="checkbox"/> NA
<b>3</b>	Students can articulate the end goal of the activity.	<input type="checkbox"/> FO	<input type="checkbox"/> PO	<input type="checkbox"/> NO	<input type="checkbox"/> NA
<b>4</b>	Students receive precise directions to achieve the goal of the activity.	<input type="checkbox"/> FO	<input type="checkbox"/> PO	<input type="checkbox"/> NO	<input type="checkbox"/> NA
<b>5</b>	The teacher verifies that students understand the directions.	<input type="checkbox"/> FO	<input type="checkbox"/> PO	<input type="checkbox"/> NO	<input type="checkbox"/> NA
<b>6</b>	The teacher models the procedure for the activity.	<input type="checkbox"/> FO	<input type="checkbox"/> PO	<input type="checkbox"/> NO	<input type="checkbox"/> NA
<b>7</b>	The teacher sets a time limit for task completion and shares it with the students.	<input type="checkbox"/> FO	<input type="checkbox"/> PO	<input type="checkbox"/> NO	<input type="checkbox"/> NA

## LESSON CONTEXT/NOTES

Brief description of the observed activity/activities:

AREAS OF STRENGTH	AREAS FOR GROWTH	NEXT STEPS

