



## LEARNING TOOLS

### FOCUSED FEEDBACK TOOL

Teacher: \_\_\_\_\_ Language: \_\_\_\_\_ Grade/Course: \_\_\_\_\_ Time-In: \_\_\_\_\_  
 School: \_\_\_\_\_ Date: \_\_\_\_\_ Lesson Segment:  Beginning  Middle  End Time-Out: \_\_\_\_\_

Criteria identified in the *Teacher Effectiveness for Language Learning Framework* address the need to use strategically selected resources that are designed to support course, unit and lesson performance objectives. How do you use learning tools that facilitate language learning experiences? Use this tool while observing a class to provide feedback to a colleague or yourself and identify the degree to which learning tools are being used effectively.

Check strategies observed and/or note level of implementation.

FO = Fully Observed PO = Partially Observed NO = Not Observed NA = Not Applicable

<b>1</b>	<b>I use a variety of classroom learning aids to help learners meet performance objectives.</b>			
	<input type="checkbox"/> Word Walls	<input type="checkbox"/> Language Ladders	<input type="checkbox"/> Student Work Exemplars	
	<input type="checkbox"/> Grammar Wall	<input type="checkbox"/> Manipulatives	<input type="checkbox"/> Rubrics	
	<input type="checkbox"/> Other observed:	<input type="checkbox"/> Other observed:	<input type="checkbox"/> Other observed:	
<b>2</b>	<b>I use a variety of authentic materials to help learners meet performance objectives.</b>			
	<input type="checkbox"/> Realia	<input type="checkbox"/> Print media	<input type="checkbox"/> Other observed:	
	<input type="checkbox"/> Props	<input type="checkbox"/> Digital Media	<input type="checkbox"/> Other observed:	
<b>3</b>	<b>I use available technologies to help learners meet performance objectives.</b>			
	<input type="checkbox"/> Computers/Computer Lab	<input type="checkbox"/> Mobile Devices/Tablets	<input type="checkbox"/> Clickers/Student Response System	
	<input type="checkbox"/> Teacher Computer & Projector	<input type="checkbox"/> Interactive Whiteboards	<input type="checkbox"/> Voice Recorders	
	<input type="checkbox"/> Language Lab	<input type="checkbox"/> Digital Camera	<input type="checkbox"/> Videoconference/Webcam	
<b>4</b>	<b>I use a variety of applications to help learners meet performance objectives.</b>			
	<input type="checkbox"/> To facilitate classroom administrative tasks	<input type="checkbox"/> To produce language (output)	<input type="checkbox"/> To assess performance	
	<input type="checkbox"/> To facilitate learning tasks	<input type="checkbox"/> To connect to other speakers	<input type="checkbox"/> To reflect on performance	
	<input type="checkbox"/> To access language (input)	<input type="checkbox"/> To give or get feedback	<input type="checkbox"/> Other observed:	
<b>5</b>	<b>My classroom environment serves as a tool to facilitate the understanding of perspectives behind cultural products and practices.</b>			
		<input type="checkbox"/> FO	<input type="checkbox"/> PO	<input type="checkbox"/> NO <input type="checkbox"/> NA
<b>6</b>	<b>The teacher and students use materials in a manner respectful of authorship and ownership.</b>			
		<input type="checkbox"/> FO	<input type="checkbox"/> PO	<input type="checkbox"/> NO <input type="checkbox"/> NA
<b>LESSON CONTEXT/NOTES</b>				
Brief description of the observed activity/activities:				
<b>AREAS OF STRENGTH</b>		<b>AREAS FOR GROWTH</b>		<b>NEXT STEPS</b>

