Several of the criteria identified in the Teacher Effectiveness for Language Learning Framework address the need for engagement of all students. What strategies can you use to design learning experiences that keep all students engaged all of the time? Use this tool while observing a class to provide feedback to a colleague or yourself and identify the degree to which those strategies are being implemented.

Check strategies observed and/or note level of implementation.  

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1. **Performance objectives for the lesson are:**
   - posted or embedded so the teacher and students may refer to them throughout.
   - written in student-friendly language & in the form of "I can" statements.
   - clearly connected to the day’s sequence of learning experiences.

2. **Students’ learning experience include:**
   - student choice.
   - physical movement.
   - hands-on opportunities.

3. **Students engage in collaborative learning to meet the day’s performance objectives in the following ways:**
   - pair work
   - small group work
   - learning centers/stations
   - line-ups
   - inside-outside circle
   - numbered heads together

4. **Students engage in independent learning to meet the day’s learning targets in the following ways:**
   - reading
   - writing
   - researching
   - creating an artifact
   - completing a graphic organizer
   - using a digital device

5. **Students participate in activities that are within their range of cognitive and linguistic abilities:**
   - tasks are developmentally appropriate for students.
   - students have target language skills to complete tasks.
   - students evidence little difficulty completing tasks.

6. **Students appear interested in the learning experiences by:**
   - being attentive.
   - student body language conveys engagement.
   - volunteering and actively participating.

7. **The teacher’s interaction with students encourages engagement in a variety of ways:**
   - approachable body language
   - positive voice tone
   - consistently makes eye contact
   - accentuates the positive
   - movement among students
   - other observed:

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**LEARNER ENGAGEMENT**

**FOCUSED FEEDBACK TOOL**

**Teacher: __________________________________**  **Language: __________________**  **Grade/Course: ________________**  **Time-In: ______**

**School: __________________________________**  **Date: ________________**  **Lesson Segment: ☐ Beginning ☐ Middle ☐ End**  **Time-Out: _____**

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