



FULL CLASS OBSERVATION

FEEDBACK TOOL

Teacher: _____ Language: _____ Grade/Course: _____

School: _____ Date: _____ Time: _____

Many of the criteria in the *Teacher Effectiveness for Language Learning Framework* are observable as a teacher engages students in learning. This tool, intended for use during a full-class period or lesson, captures those criteria and allows the observer to catalog what is seen and provides a document from which feedback can be given.

Check strategies observed and/or note level of implementation.

FO = Fully Observed PO = Partially Observed NO = Not Observed NA = Not Applicable

A. Setting the Stage

- | | | | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|
| 1. The lesson's performance objectives are clearly stated in student-friendly language and posted in the classroom for the duration of the lesson. | <input type="checkbox"/> FO | <input type="checkbox"/> PO | <input type="checkbox"/> NO | <input type="checkbox"/> NA |
| 2. The teacher shares the sequence of learning activities with the students. | <input type="checkbox"/> FO | <input type="checkbox"/> PO | <input type="checkbox"/> NO | <input type="checkbox"/> NA |

Observed Behavior/Notes:

B. Classroom Communication

- | | | | | |
|--------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|
| 3. At least 90% of what the teacher says and or materials the teacher shares with the students is in the target language. | <input type="checkbox"/> FO | <input type="checkbox"/> PO | <input type="checkbox"/> NO | <input type="checkbox"/> NA |
| 4. The teacher shares the sequence of learning activities with the students. | <input type="checkbox"/> FO | <input type="checkbox"/> PO | <input type="checkbox"/> NO | <input type="checkbox"/> NA |
| 5. Neither the teacher nor the students translate the target language into English. | <input type="checkbox"/> FO | <input type="checkbox"/> PO | <input type="checkbox"/> NO | <input type="checkbox"/> NA |
| 6. The teacher uses a variety of strategies (e.g., visuals, concrete objects, hands-on experiences) to make language comprehensible. | <input type="checkbox"/> FO | <input type="checkbox"/> PO | <input type="checkbox"/> NO | <input type="checkbox"/> NA |
| 7. The teacher frequently checks for understanding throughout the lesson. | <input type="checkbox"/> FO | <input type="checkbox"/> PO | <input type="checkbox"/> NO | <input type="checkbox"/> NA |

Observed Behavior/Notes:

C. Learning Activities

- | | | | | |
|----------------------------------------------------------------------------------------------------------------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|
| 8. Students are engaged in activities designed to meet the daily performance objectives. | <input type="checkbox"/> FO | <input type="checkbox"/> PO | <input type="checkbox"/> NO | <input type="checkbox"/> NA |
| 9. Students participate in activities aimed at all levels of thinking and appropriate to their stages of learning. | <input type="checkbox"/> FO | <input type="checkbox"/> PO | <input type="checkbox"/> NO | <input type="checkbox"/> NA |
| 10. Students participate in a variety of activities that are based on student attention/interest level and time needed for task. | <input type="checkbox"/> FO | <input type="checkbox"/> PO | <input type="checkbox"/> NO | <input type="checkbox"/> NA |
| 11. The teacher uses smooth and efficient transitions throughout the class period. | <input type="checkbox"/> FO | <input type="checkbox"/> PO | <input type="checkbox"/> NO | <input type="checkbox"/> NA |
| 12. The students participate in activities that allow for physical movement. | <input type="checkbox"/> FO | <input type="checkbox"/> PO | <input type="checkbox"/> NO | <input type="checkbox"/> NA |
| 13. Students engage in pair and/or small group activities. | <input type="checkbox"/> FO | <input type="checkbox"/> PO | <input type="checkbox"/> NO | <input type="checkbox"/> NA |
| 14. Students engage in cultural observation and analysis of both the new and the students' own cultures. | <input type="checkbox"/> FO | <input type="checkbox"/> PO | <input type="checkbox"/> NO | <input type="checkbox"/> NA |

Observed Behavior/Notes:

D. Feedback				
15. Students are receptive to feedback given from the teacher.	<input type="checkbox"/> FO	<input type="checkbox"/> PO	<input type="checkbox"/> NO	<input type="checkbox"/> NA
16. Students self-assess language progress.	<input type="checkbox"/> FO	<input type="checkbox"/> PO	<input type="checkbox"/> NO	<input type="checkbox"/> NA
17. Students peer-assess language progress.	<input type="checkbox"/> FO	<input type="checkbox"/> PO	<input type="checkbox"/> NO	<input type="checkbox"/> NA
Observed Behavior/Notes:				

E. Learning Tools				
18. The teacher uses a variety of learning tools to facilitate the lesson.	<input type="checkbox"/> FO	<input type="checkbox"/> PO	<input type="checkbox"/> NO	<input type="checkbox"/> NA
19. The teacher and students use available technologies to develop real world language abilities.	<input type="checkbox"/> FO	<input type="checkbox"/> PO	<input type="checkbox"/> NO	<input type="checkbox"/> NA
20. Visuals used by the teacher are large enough to be seen from the back of the classroom, are colorful, and are culture-specific.	<input type="checkbox"/> FO	<input type="checkbox"/> PO	<input type="checkbox"/> NO	<input type="checkbox"/> NA
Observed Behavior/Notes:				

G. Closing the Lesson				
21. The teacher returns student attention to the targeted learning objective(s) to affirm what they can do now that they couldn't do at the beginning of the class.	<input type="checkbox"/> FO	<input type="checkbox"/> PO	<input type="checkbox"/> NO	<input type="checkbox"/> NA
Observed Behavior/Notes:				

AREAS OF STRENGTH	AREAS FOR GROWTH	NEXT STEPS

