One of the criteria identified in the Teacher Effectiveness for Language Learning Framework addresses the need to “frequently check for understanding in a variety of ways throughout the lesson” (LE4e). What strategies can you use to effectively check for understanding? Use this tool while observing a class to provide feedback to a colleague or yourself and identify the degree to which those strategies are being implemented.

Check strategies observed and/or note level of implementation.

- **FO** = Fully Observed
- **PO** = Partially Observed
- **NO** = Not Observed
- **NA** = Not Applicable

### 1. The teacher uses a variety of non-verbal strategies to check for understanding.

<table>
<thead>
<tr>
<th>Physical Movement</th>
<th>Do as I say …</th>
<th>Facial Expression/Body Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thumbs up/Thumbs down</td>
<td>Act out</td>
<td>Hold-ups (e.g., whiteboards, electronic devices)</td>
</tr>
<tr>
<td>Other observed</td>
<td>Other observed</td>
<td></td>
</tr>
</tbody>
</table>

### 2. The teacher uses a variety of verbal strategies to check for understanding.

<table>
<thead>
<tr>
<th>Either/or</th>
<th>Turn and talk</th>
<th>Think-Pair-Share</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fill in the blank</td>
<td>Numbered heads together</td>
<td>Line-ups</td>
</tr>
<tr>
<td>Other observed</td>
<td>Other observed</td>
<td>Other observed</td>
</tr>
</tbody>
</table>

### 3. The teacher checks for understanding of all students.

- **FO**
- **PO**
- **NO**
- **NA**

### 4. The teacher checks for understanding in an on-going manner.

- **FO**
- **PO**
- **NO**
- **NA**

### 5. The language that students use to demonstrate comprehension is aligned to the speaking proficiency target for the grade level.

- **FO**
- **PO**
- **NO**
- **NA**

### LESSON CONTEXT/NOTES

Brief description of the observed activity/activities:

### AREAS OF STRENGTH

### AREAS FOR GROWTH

### NEXT STEPS

---

This work is licensed under the Creative Commons Attribution-NonCommercial-NoDerivs 3.0 Unported License. To view a copy of this license, visit [http://creativecommons.org/licenses/by-nc-nd/3.0/](http://creativecommons.org/licenses/by-nc-nd/3.0/)