




THE LEARNING EXPERIENCE

FURTHER READING

Effective language learning experiences are facilitated by the use of high-yield teaching strategies designed to move students toward the attainment of intentionally planned lesson, unit, and course performance objectives and ultimately lead students to become the architects of their own learning. The LEARNING EXPERIENCE domain is one of the seven domains of the *Teacher Effectiveness for Language Learning Framework* that identifies the characteristics and behaviors exhibited by a model world language teacher. Dig deeper by reviewing the research, scholarly writings and other online resources that support the criteria identified in this domain.


LE1 My students and I demonstrate respect for individuals, rules, routines, and procedures.

<p>The Skillful Teacher Chapter 7, pgs. 68-71 Chapter 8</p>  <p>Saphier, J., Speca, M. A., & Gower, R. R. (2008). <i>The skillful teacher: building your teaching skills (6th ed.)</i>. ISBN: 1886822107</p>	<p>Classroom Management that Works Chapter 2, pgs. 13-26 Chapter 3, pgs. 36-37 & pgs. 38-39 Chapter 6, pgs. 76-91</p>  <p>Marzano, R. J., Marzano, J. S., & Pickering, D. (2003). <i>Classroom management that works: research-based strategies for every teacher</i>. ISBN: 0871207931</p>	<p>Shouting Won't Grow Dendrites Chapter 1, pgs. 1- 5 Chapter 2, pgs. 7-13 Chapter 12, pgs.63-69 Chapter 15, pgs. 83-89 Chapter 16, pgs. 91-96</p>  <p>Tate, M. L. (2007). <i>Shouting won't grow dendrites: 20 techniques for managing a brain-compatible classroom</i>. ISBN: 1412927803</p>	
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LE2 I use the daily performance objectives to capture my students' energy and commitment.

<p>Languages and Children, Making the Match: New Languages for Young Learners, Grades K-8, 4th Edition: Chapter 6 pg. 172</p>  <p>Curtain, H. A., & Dahlberg, C. A. (2010). <i>Languages and children: making the match new languages for young learners, grades K-8 (4th ed.)</i>. ISBN: 0205535488</p>	<p>Teacher's Handbook, Contextualized Language Instruction 4th Edition</p>  <p>Shrum, J. L., & Glisan, E. W. (2010). <i>Teacher's handbook: contextualized language instruction (4th ed.)</i> ISBN: 1413033210</p>	<p>Making Communicative Language Teaching Happen (2010) pgs. 74 – 96</p>  <p>Lee, J. F., & VanPatten, B. (2003). <i>Making communicative language teaching happen (2nd ed.)</i> ISBN: 0073655171</p>	
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LE3 I share the sequence of learning experiences with my students.

<p>Enhancing Professional Practice: A Framework for Teaching. Domain 3: P. 77</p>  <p>Danielson, C (2007) <i>Enhancing Professional Practice: A Framework for Teaching</i>. ISBN: 1416605177</p>			
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* Denotes resources that are excerpts from the STELLA Modules: <https://startalk.umd.edu/STELLA/>



LE4 I ensure that students receive comprehensible input.

Teacher's Handbook, Contextualized Language Instruction 4th Edition



Shrum, J. L., & Glisan, E. W. (2010). *Teacher's handbook: contextualized language instruction* (4th ed.) pgs.11-37

ISBN: 1413033210

Making Communicative Language Teaching Happen (2010)

pgs. 74 – 96



Lee, J. F., & VanPatten, B. (2003). *Making communicative language teaching happen* (2nd ed.)

ISBN: 0073655171

*Presentation on Comprehensible Input – Mimi Met and Greg Duncan.



<https://startalk.umd.edu/teacher-development/comprehension>

*Annenberg: Promoting Attractions of Japan (Annenber) – Japanese (2:26–4:15)



<http://www.learner.org/libraries/tfl/japanese/azama/index.html>

LE5 I provide opportunities for my students to acquire language in meaningful contexts.

Making Communicative Language Teaching Happen (2010)

pgs. 74 – 96



Lee, J. F., & VanPatten, B. (2003). *Making communicative language teaching happen* (2nd ed.)

ISBN: 0073655171

*Annenberg: Promoting Attractions of Japan(See the clip 1:37-1:46 from this video):



<http://www.learner.org/libraries/tfl/japanese/azama/index.html>

*21st Century Skills Map for World Languages



http://www.actfl.org/sites/default/files/pdfs/21stCenturySkillsMap/p21_worldlanguagesmap.pdf

LE6 I provide opportunities for students to engage in cultural observation and analysis.

Teacher's Handbook, Contextualized Language Instruction 4th Edition

pgs.11-37



Shrum, J. L., & Glisan, E. W. (2010). *Teacher's handbook: contextualized language instruction* (4th ed.)

ISBN: 1413033210

Teaching Language in Context.

Chapter 8 p 345-389.



Omaggio Hadley, Alice (2001). *Teaching Language in Context* ISBN: 083841705-1

*The Role of Cultural Portfolios in the Implementation of Culture-Based Standards in Second Language Classes



<http://www.actfl.org/publications/the-language-educator>, February 2014

LE7 I provide opportunities for my students to become more effective communicators.

Making Communicative Language Teaching Happen (2010)

pgs. 74 – 96



Lee, J. F., & VanPatten, B. (2003). *Making communicative language teaching happen* (2nd ed.)

ISBN: 0073655171

*Busting Up Misconceptions About Formative 'Assessment':



http://blogs.edweek.org/edweek/curriculum/2013/04/httpwwwwww.estedorgonline_pubsres.html

*The Keys to Planning for Learning: Effective Curriculum, Unit and Lesson Design

Chapter 4



Clementi, D., and Terrill L. (2013) *The keys to planning for learning: effective curriculum, unit, and lesson design.*

ISBN: 0989653220

* Denotes resources that are excerpts from the STELLA Modules: <https://startalk.umd.edu/STELLA/>

