









Effective language learning experiences are carefully orchestrated by a teacher through building relationships with students, working with them to create an environment in which they are safe, can flourish and support the identified learning performance objectives. The ENVIRONMENT is one of the seven domains of the *Teacher Effectiveness for Language Learning Framework* that identifies the characteristics and behaviors exhibited by a model world language teacher. Dig deeper by reviewing the research, scholarly writings and other online resources that support the criteria identified in this domain.

E1 I build appropriate relationships with my students to promote a safe and positive learning environment.

<p>Inspiring the best in students. Relationships Overview p.13-15</p>  <p>Erwin, J. C. (2010). Inspiring the best in students. ISBN: 1416609792</p>	<p>Twenty Tips for Creating a Safe Learning Environment</p>  <p>http://www.edutopia.org/blog/20-tips-create-safe-learning-environment-rebecca-allber</p>	<p>Building Relationships with Students</p>  <p>http://www.nea.org/tools/29469.htm</p>	<p>Relationships</p>  <p>http://safesupportivelearning.ed.gov/topic/research/engagement/relationships</p>
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E2 I collaborate with my students to promote a safe and supportive learning environment.

<p>The Skillful Teacher Chapter 4: pg. 37 Chapter 7: pgs. 68-71 Chapter 8: pgs. 84-88 Chapter 9: pg. 189</p>  <p>Saphier, J., Specia, M. A., & Gower, R. R. (2008). <i>The skillful teacher: building your teaching skills</i> (6th ed.). ISBN: 1886822107</p>	<p>Discipline with Dignity Pgs. 34-41 & 72-76</p>  <p>Curwin, Richard L., Allen N. Mendler, and Brian D. Mendler. <i>Discipline with dignity: new challenges, new solutions</i>. 3rd ed. ISBN: 1416607463</p>	<p>Classroom Management that Works Chapter 2, pgs. 13-26 Chapter 3</p>  <p>Marzano, R. J., Marzano, J. & Pickering, D.(2003). <i>Classroom management that works: research-based strategies for every teacher</i>. ISBN: 0871207931</p>	<p>Shouting Won't Grow Dendrites Chapter 1, pgs. 1- 5 Chapter 2, pgs. 7-13 Chapter 12, pgs. 63-69</p>  <p>Tate, M. L. (2007). <i>Shouting won't grow dendrites: 20 techniques for managing a brain-compatible classroom</i>. ISBN: 1412927803</p>
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E3 I work with my students' parents and school administrators to communicate and clarify the expectations for the learning environment.

<p>The Skillful Teacher Chapter 8: pgs. 85-88</p>  <p>Saphier, J., Specia, M. A., & Gower, R. R. (2008). <i>The skillful teacher: building your teaching skills</i> (6th ed.). ISBN: 1886822107</p>	<p>Shouting Won't Grow Dendrites Chapter 20, pgs. 121-127</p>  <p>Tate, M. L. (2007). <i>Shouting won't grow dendrites: 20 techniques for managing a brain-compatible classroom</i>. ISBN: 1412927803</p>	<p>Discipline with Dignity Pgs. 77 & 210</p>  <p>Curwin, Richard L., Allen N. Mendler, and Brian D. Mendler. <i>Discipline with dignity: new challenges, new solutions</i>. 3rd ed. ISBN: 1416607463</p>	
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* Denotes resources that are excerpts from the STELLA Modules: <https://startalk.umd.edu/STELLA/>



E4 I create a classroom environment that is culture-rich and encourages use of the target language.

*Cultural Awareness Instrument
MYCAP



[http://www.nafsa.org/Resource_Library_Assets/Mycap/My_Cultural_Awareness_Profile_\(myCAP\)/](http://www.nafsa.org/Resource_Library_Assets/Mycap/My_Cultural_Awareness_Profile_(myCAP)/)

*Cultures in Harmony

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The Positive Classroom Pages 63-66 Cultures in Harmony Elise Trumbull and Carrie Rothstein-Fisch

E5 I maximize the organization of the physical environment to support the performance objectives.

The Skillful Teacher
Chapter 5: Space, pgs. 40-48



Saphier, J., Speca, M. A., & Gower, R. R. (2008). *The skillful teacher: building your teaching skills* (6th ed.).

ISBN: 1886822107

Shouting Won't Grow Dendrites

Room Arrangement: Chapter 8, pgs.39-42



Tate, M. L. (2007). *Shouting won't grow dendrites: 20 techniques for managing a brain-compatible classroom*.

ISBN: 1412927803

The Brain-Compatible Classroom

pgs.109-111



Erlauer, L. (2003). *The Brain-compatible classroom using what we know about learning to improve teaching*.

ISBN: 0871207486

Education Update: Designing the Learning Environment



<http://www.ascd.org/publications/newsletters/education-update/sept97/vol39/num06/Designing-the-Learning-Environment.aspx>

* Denotes resources that are excerpts from the STELLA Modules: <https://startalk.umd.edu/STELLA/>

