



PROFESSIONALISM

Correlations to other Teacher Effectiveness Frameworks

The *Teacher Effectiveness for Language Learning Framework* identifies characteristics of effective teachers in the context of a world language learning environment. In order to provide educators accustomed to dealing with other teacher effectiveness frameworks the ability to make connections to a language learning environment, the TELL Project has correlated well-known teacher effectiveness frameworks currently in use in the field to its own framework.

PR1 I maintain the highest standards of professional conduct in my community, classroom and professional affiliations.*

ACTFL/CAEP Standard 6: Professional Development, Advocacy, and Ethics	INTASC Standards Standard 9: Professional Learning and Ethical Practice	NBPTS Standards Standard IX: Professionalism	Charlotte Danielson Component 4f: Showing Professionalism	Robert Marzano Domain 3: Evaluating Personal performance
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PR2 I maintain high levels of linguistic competence in both the target language and English.

ACTFL/CAEP Standard 1: Language proficiency: Interpersonal, Interpretive, and Presentational	INTASC Standards Standard 9: Professional Learning and Ethical Practice	NBPTS Standards Standard III: Knowledge of Language	Charlotte Danielson Component 1a: Demonstrating Knowledge of Content and Pedagogy Component 4e: Growing & Developing Professionally	Robert Marzano Domain 3: Evaluating Personal Performance, Individual Lessons and Units
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PR3 I am a reflective practitioner.

ACTFL/CAEP Standard 6: Professional Development, Advocacy, and Ethics	INTASC Standards Standard 9: Professional Learning and Ethical Practice Standard 10: Leadership & Collaboration	NBPTS Standards Standard IX: Professionalism	Charlotte Danielson Component 4a: Reflecting on Teaching	Robert Marzano Domain 3: Evaluating Personal Performance, Individual Lessons and Units
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PR4 I participate in professional development opportunities both in-district and beyond throughout the school year and in the summer.

ACTFL/CAEP Standard 6: Professional Development, Advocacy, and Ethics	INTASC Standards Standard 9: Professional Learning and Ethical Practice Standard 10: Leadership & Collaboration	NBPTS Standards Standard IX: Professionalism	Charlotte Danielson Component 4e: Growing and Developing Professionally	Robert Marzano Domain 4: Promoting Exchange of Ideas and Strategies & District and School development
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PR5 I give back to the profession in a variety of ways.

ACTFL/CAEP Standard 6: Professional Development, Advocacy, and Ethics	INTASC Standards Standard 10: Leadership & Collaboration	NBPTS Standards Standard IX: Professionalism	Charlotte Danielson Component 4c: Participating in a Professional Community	Robert Marzano Domain 4: Promoting Exchange of Ideas and Strategies & District and School development
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