



## LEARNING TOOLS

Correlations to other Teacher Effectiveness Frameworks

The *Teacher Effectiveness for Language Learning Framework* identifies characteristics of effective teachers in the context of a world language learning environment. In order to provide educators accustomed to dealing with other teacher effectiveness frameworks the ability to make connections to a language learning environment, the TELL Project has correlated well-known teacher effectiveness frameworks currently in use in the field to its own framework.

<b>LT1</b> I use a variety of learning tools to help learners access language, culture and content to meet performance objectives.				
<b>ACTFL/CAEP</b> <b>Standard 4:</b> Integration of Standards in Planning, Classroom Practice, and Use of Instructional Resources	<b>INTASC Standards</b> <b>Standard 4:</b> Content Knowledge	<b>NBPTS Standards</b> <b>Standard I:</b> Knowledge of students <b>Standard VI:</b> Designing Curriculum and Planning Instruction	<b>Charlotte Danielson</b> <b>Component 1d:</b> Knowledge of Resources <b>Component 3c:</b> Engaging Students in Learning	<b>Robert Marzano</b> <b>Domain I DQ5:</b> Engaging Students <b>DQ2:</b> Helping Students Interact with New Knowledge
<b>LT2</b> I use a variety of learning tools to help learners produce language, interact with culture and content to meet performance objectives.				
<b>ACTFL/CAEP</b> <b>Standard 4:</b> Integration of Standards in Planning, Classroom Practice, and Use of Instructional Resources	<b>INTASC Standards</b> <b>Standard 4:</b> Content Knowledge	<b>NBPTS Standards</b> <b>Standard I:</b> Knowledge of students <b>Standard VI:</b> Designing Curriculum and Planning Instruction	<b>Charlotte Danielson</b> <b>Component 1d:</b> Knowledge of Resources <b>Component 3c:</b> Engaging Students in Learning	<b>Robert Marzano</b> <b>Domain I DQ5:</b> Engaging Students <b>DQ3:</b> Helping Students Practice and Deepen New Knowledge
<b>LT3</b> I use a variety of learning tools that facilitate the understanding of the perspectives behind cultural products and practices.				
<b>ACTFL/CAEP</b> <b>Standard 4:</b> Integration of Standards in Planning, Classroom Practice, and Use of Instructional Resources	<b>INTASC Standards</b> <b>Standard 7:</b> Planning for Instruction	<b>NBPTS Standards</b> <b>Standard III:</b> Knowledge of Culture	<b>Charlotte Danielson</b> <b>Component 1d:</b> Knowledge of Resources <b>Component 3c:</b> Engaging Students in Learning	<b>Robert Marzano</b> <b>Domain I DQ5:</b> Engaging Students
<b>LT4</b> My students and I use tools to document, track, and reflect on performance over time.				
<b>ACTFL/CAEP</b> <b>Standard 4:</b> Integration of Standards in Planning, Classroom Practice, and Use of Instructional Resources	<b>INTASC Standards</b> <b>Standard 7:</b> Planning for Instruction	<b>NBPTS Standards</b> <b>Standard I:</b> Knowledge of students <b>Standard VI:</b> Designing Curriculum and Planning Instruction	<b>Charlotte Danielson</b> <b>Component 1d:</b> Knowledge of Resources <b>Component 3c:</b> Engaging Students in Learning	<b>Robert Marzano</b> <b>Domain I DQ5:</b> Engaging Students
<b>LT5</b> My students and I access and use learning tools in a manner respectful of authorship and ownership.				
<b>ACTFL/CAEP</b> <b>Standard 6:</b> Professional Development, Advocacy, and Ethics	<b>INTASC Standards</b> <b>Standard 9:</b> Professional Learning and Ethical Practice	<b>NBPTS Standards</b> <b>Standard IX:</b> Professionalism	<b>Charlotte Danielson</b> <b>Component 1d:</b> Knowledge of Resources <b>Component 4f:</b> Showing Professionalism	<b>Robert Marzano</b> <b>Domain I DQ5:</b> Engaging Students



**LT6** I research and collaborate with colleagues to identify tools to facilitate my work.

<b>ACTFL/CAEP</b> <b>Standard 4:</b> Integration of Standards in Planning, Classroom Practice, and Use of Instructional Resources	<b>INTASC Standards</b> <b>Standard 5:</b> Application of Content	<b>NBPTS Standards</b> <b>Standard I:</b> Knowledge of students <b>Standard VI:</b> Designing Curriculum and Planning Instruction	<b>Charlotte Danielson</b> <b>Component 1d:</b> Knowledge of Resources <b>Component 3c:</b> Engaging Students in Learning	<b>Robert Marzano</b> <b>Domain I DQ5:</b> Engaging Students
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