



# THE LEARNING EXPERIENCE

Correlations to other Teacher Effectiveness Frameworks

The *Teacher Effectiveness for Language Learning Framework* identifies characteristics of effective teachers in the context of a world language learning environment. In order to provide educators accustomed to dealing with other teacher effectiveness frameworks the ability to make connections to a language learning environment, the TELL Project has correlated well-known teacher effectiveness frameworks currently in use in the field to its own framework.

LE1 My students and I demonstrate respect for individuals, rules, routines, and procedures.				
<b>ACTFL/CAEP</b> <b>Standard 3:</b> Language Acquisition Theories and Knowledge of Students and Their Needs	<b>INTASC Standards</b> <b>Standard 3:</b> Learning Environments	<b>NBPTS Standards</b> <b>Standard V:</b> Fair and Equitable Learning Environment	<b>Charlotte Danielson</b> <b>Component 2a:</b> Creating an Environment of Respect and Rapport  <b>Component 2c:</b> Managing Classroom Procedures  <b>Component 2d:</b> Managing Student Behavior	<b>Robert Marzano</b> <b>Domain 1 DQ7:</b> Recognizing Adherence to Rules and Procedures  <b>Domain 1 DQ8:</b> Establishing and Maintaining Effective Relationships with Students
LE2 I use the daily performance objectives to capture my students' energy and commitment.				
<b>ACTFL/CAEP</b> <b>Standard 3:</b> Language Acquisition Theories and Knowledge of Students and Their Needs	<b>INTASC Standards</b> <b>Standard 4:</b> Content Knowledge	<b>NBPTS Standards</b> <b>Standard I:</b> Knowledge of Students  <b>Standard V:</b> Knowledge of Language Acquisition  <b>Standard VI:</b> Designing Curriculum and Planning Instruction	<b>Charlotte Danielson</b> <b>Component 1e:</b> Designing Coherent Instruction  <b>Component 2b:</b> Establishing a Culture for Learning	<b>Robert Marzano</b> <b>Domain 1 DQ1:</b> Communicating Learning Goals and Feedback
LE3 I share the sequence of learning experiences with my students.				
<b>ACTFL/CAEP</b> <b>Standard 3:</b> Language Acquisition Theories and Knowledge of Students and Their Needs	<b>INTASC Standards</b> <b>Standard 5:</b> Application of Content  <b>Standard 7:</b> Planning for learning	<b>NBPTS Standards</b> <b>Standard I:</b> Knowledge of Students  <b>Standard V:</b> Knowledge of Language Acquisition	<b>Charlotte Danielson</b> <b>Component 2b:</b> Establishing a Culture for Learning  <b>Component 3a:</b> Communicating with Students	<b>Robert Marzano</b> <b>Domain 1 DQ1:</b> Communicating Learning Goals and Feedback
LE4 I ensure that students receive comprehensible input.				
<b>ACTFL/CAEP</b> <b>Standard 3:</b> Language Acquisition Theories and Knowledge of Students and Their Needs	<b>INTASC Standards</b> <b>Standard 4:</b> Content Knowledge  <b>Standard 5:</b> Application of Content	<b>NBPTS Standards</b> <b>Standard I:</b> Knowledge of Students  <b>Standard V:</b> Knowledge of Language Acquisition	<b>Charlotte Danielson</b> <b>Component 1e:</b> Designing Coherent Instruction	<b>Robert Marzano</b> <b>Domain 1 DQ2:</b> Helping Students Interact with New Knowledge



**LE5** I provide opportunities for my students to acquire language in meaningful contexts.

<b>ACTFL/CAEP</b> <b>Standard 3:</b> Language Acquisition Theories and Knowledge of Students and Their Needs	<b>INTASC Standards</b> <b>Standard 4:</b> Content Knowledge <b>Standard 5:</b> Application of Content	<b>NBPTS Standards</b> <b>Standard V:</b> Knowledge of Language Acquisition <b>Standard VIII:</b> Learning Environment	<b>Charlotte Danielson</b> <b>Component 1e:</b> Designing Coherent Instruction <b>Component 3c:</b> Engaging Students in Learning	<b>Robert Marzano</b> <b>Domain I DQ4:</b> Helping Students Generate and Test Hypotheses
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**LE6** I provide opportunities for students to engage in cultural observation and analysis.

<b>ACTFL/CAEP</b> <b>Standard 2:</b> Cultures, Linguistics, Literatures, and Concepts from Other Disciplines	<b>INTASC Standards</b> <b>Standard 3:</b> Learning Environments <b>Standard 5:</b> Application of Content	<b>NBPTS Standards</b> <b>Standard I:</b> Knowledge of Students <b>Standard IV:</b> Knowledge of Culture	<b>Charlotte Danielson</b> <b>Component 1e:</b> Designing Coherent Instruction <b>Component 3c:</b> Engaging Students in Learning	<b>Robert Marzano</b> <b>Domain I DQ3:</b> Helping Students Practice and Deepen New Knowledge <b>Domain I DQ8:</b> Establishing and Maintaining Effective Relationships with Students
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**LE7** I provide opportunities for my students to become more effective communicators.

<b>ACTFL/CAEP</b> <b>Standard 3:</b> Language Acquisition Theories and Knowledge of Students and Their Needs	<b>INTASC Standards</b> <b>Standard 4:</b> Content Knowledge <b>Standard 5:</b> Application of Content	<b>NBPTS Standards</b> <b>Standard I:</b> Knowledge of Students <b>Standard V:</b> Knowledge of Language Acquisition	<b>Charlotte Danielson</b> <b>Component 1e:</b> Designing Coherent Instruction <b>Component 3c:</b> Engaging Students in Learning	<b>Robert Marzano</b> <b>Domain I DQ3:</b> Helping Students Practice and Deepen New Knowledge <b>Domain I DQ4:</b> Helping Students Generate and Test Hypotheses
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