COLLABORATION
Correlations to other Teacher Effectiveness Frameworks

The *Teacher Effectiveness for Language Learning Framework* identifies characteristics of effective teachers in the context of a world language learning environment. In order to provide educators accustomed to dealing with other teacher effectiveness frameworks the ability to make connections to a language learning environment, the TELL Project has correlated well-known teacher effectiveness frameworks currently in use in the field to its own framework.

C1 — I collaborate with stakeholders to communicate how effective learning experiences promote lifelong language learning.

ACTFL/CAEP	INTASC Standards	NBPTS Standards	Charlotte Danielson	Robert Marzano
Standard 6: Professional Development, Advocacy, and Ethics	Standard 1: Learner Development	Standard IX: Professionalism	Component 4c: Communicating with Families Component 4f: Showing Professionalism	Domain 4: Promoting a Positive Environment; Promoting Positive Interactions about Students and Parents

C2 — I discuss student performance goals and outcomes of the class/course/program with all stakeholders.

ACTFL/CAEP	INTASC Standards	NBPTS Standards	Charlotte Danielson	Robert Marzano
Standard 6: Professional Development, Advocacy, and Ethics	Standard 10: Leadership and Collaboration	Standard I: Knowledge of Students Standard IX: Professionalism	Component 4c: Communicating with Families Component 4d: Participating in a Professional Community	Domain 4: Promoting a Positive Environment; Promoting Positive Interactions about Students and Parents

C3 — I partner with school-based professionals to support the learning of my students.

ACTFL/CAEP	INTASC Standards	NBPTS Standards	Charlotte Danielson	Robert Marzano
Standard 3: Language Acquisition Theories and Knowledge of Students and Their Needs	Standard 1: Learner Development Standard 7: Planning for Instruction	Standard I: Knowledge of Students Standard IX: Professionalism	Component 4b: Maintaining accurate records Component 4d: Participating in a Professional Community	Domain 4: Promoting a Positive Environment; Promoting Positive Interactions about Students and Parents

C4 — I provide a variety of vehicles for regular two-way communication about the class/course/program.

ACTFL/CAEP	INTASC Standards	NBPTS Standards	Charlotte Danielson	Robert Marzano
Standard 6: Professional Development, Advocacy, and Ethics	Standard 3: Learning Environments	Standard I: Knowledge of Students Standard IX: Professionalism	Component 4c: Communicating with Families	Domain 4: Promoting a Positive Environment; Promoting Positive Interactions about Students and Parents

C5 — I connect with local and global communities to support and encourage language and culture learning.

ACTFL/CAEP	INTASC Standards	NBPTS Standards	Charlotte Danielson	Robert Marzano
Standard 6: Professional Development, Advocacy, and Ethics	Standard 1 Learner Development	Standard I: Knowledge of Students Standard IX: Professionalism	Component 4d: Participating in a Professional Community	Domain 4: Promoting a Positive Environment; Promoting Positive Interactions about Students and Parents